

Remarks on the Syntactic Encoding of Speech Acts and Point of View in the Left Periphery

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How does an infant learn to speak? The role of exploration, reinforcement, reformulation and association. In this presentation I will critically review the approach by Speas & Tenny (2003) to deriving the inventory of major sentence types as well as the behavior of speech act adverbials and logophoric indexicals from a unification of Hale & Keyser's lexical syntax with Rizzi's assumptions about the left periphery. Particular attention will be paid to operator-binding and indexical shift in Slave.